

## For Official Use Only

| Date Received | Reference Number | Notes              |
|---------------|------------------|--------------------|
| 24 JUL 2007   | 75               | all forms received |

**Physical Intervention Report 2007****This form must be:**

1. Completed by all staff members' involved in or witnessing any Physical Intervention.
2. Completed by end of working day and staff debriefed within 24 hours.
3. Copied to Caroline Wilson within 48 hours.

**COMPLETE ONLY THOSE PARTS WHERE YOU HAVE DIRECT INFORMATION**

| Date of Incident | Time of Incident |
|------------------|------------------|
| 19/02/07         | 2220 hrs         |

| Exact Location of Incident |
|----------------------------|
| LOUNGE AREA OF NORTH       |

| Who Was Involved In the Incident? |                     |
|-----------------------------------|---------------------|
| Members of Staff                  | Young Person        |
| STEVE WILKINSON<br>DANNY DIVER    | JORDAN MCCOY        |
|                                   | Young Person's Unit |
|                                   | NORTH               |

| Can you identify factors, which may have caused the young person to become agitated (carry in, carry over or tune in)?                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| At the time of the intervention, there was no regular experienced North staff on the unit. Jordan was attempting to take advantage of this issue (tune in). |

| Can you identify specific trigger(s) for the escalating behaviour? |
|--------------------------------------------------------------------|
| FAILING & REFUSING TO TAKE STAFF DIRECTION                         |

| Which de-escalation strategies or techniques were used? |   |                                            |   |
|---------------------------------------------------------|---|--------------------------------------------|---|
| Primary Intervention Strategies                         |   | Secondary Intervention Strategies - Verbal |   |
| Keep to routines                                        |   | Volume, Tone, Rate of speech               | ✓ |
| Positive engagement                                     | ✓ | Timing on crisis curve                     |   |
| Differential reinforcement                              |   | Active Listening                           | ✓ |
| Positive correction                                     | ✓ | Genuine Expression of Concern              |   |
| Secondary Intervention Strategies - Non Verbal          |   | Positive Problem Solving                   | ✓ |
| Planned Ignoring                                        |   | Notes                                      |   |
| Signals                                                 | ✓ |                                            |   |
| Proximity Prompt                                        | ✓ |                                            |   |
| Touch Prompt                                            | ✓ |                                            |   |

| Why was the decision to implement a physical assist taken?                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jordan's behaviour escalated to a point when he was given direction to go to his room (numerous times). He became abusive and attempted to assault staff (S. Wilson). An assist was implemented for staff safety and Jordan's safety. |

| Physical Assist(s) used - (Please Tick)                                                                                                      |                                     |                                                                       |                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------|-------------------------------------|
| Single Person Standing Assists                                                                                                               |                                     | Multiple Person Standing Assists                                      |                                     |
| Extended Arm Assist                                                                                                                          |                                     | Extended Arm Assist                                                   |                                     |
| Crossed Arm Assist                                                                                                                           |                                     | Crossed Arm Assist                                                    |                                     |
| Cradle Assist                                                                                                                                |                                     | Upper Torso Assist                                                    |                                     |
| Upper Torso Assist                                                                                                                           |                                     |                                                                       |                                     |
| <b>Floor Assists ELEVATED RISK</b>                                                                                                           |                                     |                                                                       |                                     |
| Why was it necessary to move to a floor assist?<br><i>FOR JORDAN'S SAFETY &amp; STAFF SAFETY</i>                                             |                                     |                                                                       |                                     |
| Which technique was used to move to a floor position?                                                                                        |                                     |                                                                       |                                     |
| Cradle Assist to floor                                                                                                                       |                                     | If other, explain how and why the movement to the floor was achieved: |                                     |
| Upper Torso Assist to floor                                                                                                                  |                                     |                                                                       |                                     |
| Hook Transport Assist to floor                                                                                                               | <input checked="" type="checkbox"/> |                                                                       |                                     |
| Other                                                                                                                                        |                                     |                                                                       |                                     |
| Physical Assist(s) used (Please Tick)                                                                                                        |                                     |                                                                       |                                     |
| Single Person Seated / Kneeling Assists                                                                                                      |                                     | Multiple Person Seated / Kneeling Assists                             |                                     |
| Seated / Kneeling Cradle Assist                                                                                                              |                                     | Seated / Kneeling Crossed Arm Assist                                  |                                     |
| Seated / Kneeling Upper Torso Assist                                                                                                         |                                     | Seated / Kneeling Upper Torso Assist                                  |                                     |
| Single Person Floor Assists                                                                                                                  |                                     | Multiple Person Floor Assists                                         |                                     |
| Supine Torso Assist – Face Up                                                                                                                |                                     | Supine Torso Assist – Face Up                                         | <input checked="" type="checkbox"/> |
| <b>HIGHEST RISK</b>                                                                                                                          |                                     | <b>HIGHEST RISK</b>                                                   |                                     |
| Prone Bridge Assist – Face Down                                                                                                              |                                     | Prone Torso Assist – Face Down                                        |                                     |
| How long was the Young Person held for? (Please tick box on each side)                                                                       |                                     |                                                                       |                                     |
| Overall                                                                                                                                      |                                     | In the most restrictive hold                                          |                                     |
| 0-5 minutes                                                                                                                                  | <input checked="" type="checkbox"/> | 0-5 minutes                                                           | <input checked="" type="checkbox"/> |
| 6-10 minutes                                                                                                                                 |                                     | 6-10 minutes                                                          |                                     |
| Over 10 minutes                                                                                                                              |                                     | Over 10 minutes                                                       |                                     |
| If longer than 10 minutes, please specify:                                                                                                   |                                     | If longer than 10 minutes, please specify:                            |                                     |
| If the assist took longer than 15 minutes a qualified First Aider should be called – was this carried out? (Please Tick)                     |                                     |                                                                       |                                     |
| YES                                                                                                                                          |                                     | NO <input checked="" type="checkbox"/>                                |                                     |
| Was an independent monitor present? (Please Tick)                                                                                            |                                     | YES <input checked="" type="checkbox"/>                               | NO                                  |
| If yes – please state name of monitor: <i>PAUL STEWART</i>                                                                                   |                                     |                                                                       |                                     |
| Was anyone injured? (Please Tick) If yes, an injuries report must be completed (once only) by a person not directly involved in the incident |                                     |                                                                       |                                     |
| YES                                                                                                                                          |                                     | NO <input checked="" type="checkbox"/>                                |                                     |
| Conclusion of Restraint                                                                                                                      |                                     |                                                                       |                                     |
| How did the restraint come to an end, and what help and support did you offer the YP?                                                        |                                     | <i>JORDAN REGAINED CONTROL &amp; COMPOSURE.</i>                       |                                     |

How did this intervention (primary / secondary / physical) fit with the young person's Behaviour Support Plan?

FELL IN LINE WITH JONNAS BSP.

Who was notified about the incident? (Please Tick)

Parents / Carers

Social Worker/Department

Duty Manager



Police

Duty Manager Name:

PAUL STEWART

Signed

*PL RW*

Print Name

STEVEN WARD

Date

19/02/07.



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|-----------------------|------------------|-------------------|
| Date Received         | Reference Number | Notes             |
| 07 MAR 2007           | 75               | outstanding forms |

## Physical Intervention Report 2007

This form must be:

1. Completed by all staff members' involved in or witnessing any Physical Intervention.
2. Completed by end of working day and staff debriefed within 24 hours.
3. Copied to Caroline Wilson within 48 hours.

**COMPLETE ONLY THOSE PARTS WHERE YOU HAVE DIRECT INFORMATION**

|                                   |                     |
|-----------------------------------|---------------------|
| Date of Incident                  | Time of Incident    |
| 19.2.07                           | 10.30pm             |
| Exact Location of Incident        |                     |
| North Unit Living room            |                     |
| Who Was Involved In the Incident? |                     |
| Members of Staff                  | Young Person        |
| Oliver 78<br>S. Walls 370         | Jordan McCoole 47   |
|                                   | Young Person's Unit |
|                                   | North               |

Can you identify factors, which may have caused the young person to become agitated (carry in, carry over or tune in)?

Jordan became fairly agitated with there being no North Staff

Can you identify specific trigger(s) for the escalating behaviour?

New face in North Unit at time of event

Which de-escalation strategies or techniques were used?

| Primary Intervention Strategies                |                                     | Secondary Intervention Strategies - Verbal |                                     |
|------------------------------------------------|-------------------------------------|--------------------------------------------|-------------------------------------|
| Keep to routines                               | <input checked="" type="checkbox"/> | Volume, Tone, Rate of speech               | <input checked="" type="checkbox"/> |
| Positive engagement                            | <input checked="" type="checkbox"/> | Timing on crisis curve                     |                                     |
| Differential reinforcement                     |                                     | Active Listening                           | <input checked="" type="checkbox"/> |
| Positive correction                            |                                     | Genuine Expression of Concern              |                                     |
| Secondary Intervention Strategies - Non Verbal |                                     | Positive Problem Solving                   |                                     |
| Planned Ignoring                               |                                     | Notes                                      |                                     |
| Signals                                        |                                     |                                            |                                     |
| Proximity Prompt                               |                                     |                                            |                                     |
| Touch Prompt                                   | <input checked="" type="checkbox"/> |                                            |                                     |

Why was the decision to implement a physical assist taken?

Jordan was in process of attacking S. Walls. At this point an assist was implemented.

| Physical Assist(s) used - (Please Tick) |                                  |
|-----------------------------------------|----------------------------------|
| Single Person Standing Assists          | Multiple Person Standing Assists |
| Extended Arm Assist                     | Extended Arm Assist              |
| Crossed Arm Assist                      | Crossed Arm Assist               |
| Cradle Assist                           | Upper Torso Assist               |
| Upper Torso Assist                      |                                  |

## Floor Assists **ELEVATED RISK**

Why was it necessary to move to a floor assist?

*studd.*

*Jordan was a Haul King*

Which technique was used to move to a floor position?

Cradle Assist to floor

Upper Torso Assist to floor

Hook Transport Assist to floor

Other

If other, explain how and why the movement to the floor was achieved:

Physical Assist(s) used (Please Tick)

Single Person Seated / Kneeling Assists

Multiple Person Seated / Kneeling Assists

Seated / Kneeling Cradle Assist

Seated / Kneeling Crossed Arm Assist

Seated / Kneeling Upper Torso Assist

Seated / Kneeling Upper Torso Assist

Single Person Floor Assists

Multiple Person Floor Assists

Supine Torso Assist - Face Up

Supine Torso Assist - Face Up

**HIGHEST RISK**

**HIGHEST RISK**

Prone Bridge Assist - Face Down

Prone Torso Assist - Face Down

How long was the Young Person held for? (Please tick box on each side)

Overall

In the most restrictive hold

0-5 minutes

0-5 minutes

6-10 minutes

6-10 minutes

Over 10 minutes

Over 10 minutes

If longer than 10 minutes, please specify:

If longer than 10 minutes, please specify:

If the assist took longer than 15 minutes a qualified First Aider should be called - was this carried out? (Please Tick)

YES

NO

Was an independent monitor present? (Please Tick)

YES

NO

If yes - please state name of monitor:

Was anyone injured? (Please Tick) If yes, an injuries report must be completed (once only) by a person not directly involved in the incident

YES

NO

Conclusion of Restraint

How did the restraint come to an end, and what help and support did you offer the YP?

*Jordan quickly calmed when Aorah staff returned to class*



How did this intervention (primary / secondary / physical) fit with the young person's Behaviour Support Plan?

This would be with Jordan's BSP  
also he gets unsettled when  
staff are involved in restraint,  
or difficult situations.

Who was notified about the incident? (Please Tick)

|                    |                                                                                   |                          |                 |
|--------------------|-----------------------------------------------------------------------------------|--------------------------|-----------------|
| Parents / Carers   | <input checked="" type="checkbox"/>                                               | Social Worker/Department |                 |
| Duty Manager       |                                                                                   | Police                   |                 |
| Duty Manager Name: |                                                                                   |                          |                 |
|                    |                                                                                   |                          |                 |
| Signed             |  | Print Name               | D. J. [unclear] |
| Date               |                                                                                   |                          |                 |